



The Foundation for Development Cooperation (FDC) Participatory Project Management (PPM) Workshop

PPM workshops have been facilitated since 2002¹, and by mid-2010, over 60 workshops had been held both in Australia² and worldwide³, these catering for over 900 participants representing over 250 organisations and agencies. Approximate 80% of the workshops have been openly marketed, whilst the remaining 20% have been separately contracted by, and fine-tuned for, individual clients.

The PPM is specifically designed for development practitioners who are interested in enhancing their project management and community development skills. The course has deliberately been structured so that it caters for people coming from the not-for profit; government; business; academic sectors, as well as for those who are individual students, volunteers or just people who like this type of work !! The academic rigour, combined with the practical nature of the work, has resulted in the workshop, together with a follow-up assignment, being accredited at postgraduate level by four Australian universities offering relevant off-campus courses⁴.

The PPM is particularly strong in covering the following topics:

- Objectives, particularly outputs and outcomes; together with their performance indicators and data sources
- The Planning, Implementation and Post-project Stages of the Project Management Cycle (PMC)
- Examples of a variety of Project Design Documents (PDDs) used both within Australia and overseas
- The Logical Framework Approach (LFA), with the key stages⁵ of this being embedded within the PMC
- A range of key participatory techniques, these including the Ten Seed Technique (TST) ranking tool
- Risk Management

A variety of teaching techniques are included in the training, these including the use of case studies, DVDs, and group work.

For further information on the PPM, please contact the FDC Senior Training Coordinator, Mr Chris Piper, on + 61 41 2497317 or chrispiper@fdc.org.au

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¹ From 2002 through to December 2009 under the aegis of TorqAid – www.torqaid.com; and then from January 2010 under the management of the Foundation for Development Cooperation (FDC) – www.fdc.org.au

² Teaching locations have included Melbourne, Canberra, Sydney, Noosa, Brisbane, Darwin, Perth, Adelaide and Alice Springs

³ Overseas locations have included PNG, Fiji, Indonesia, Singapore, Afghanistan and Albania

⁴ These being the development studies courses offered by Deakin, RMIT and Murdoch Universities, as well as by the international health program run by Curtin University

⁵ These including a Stakeholder Analysis; development of Situation and Idealised Solution Trees; and the subsequent development of a Preferred Strategy and a LogFrame (LF) Matrix